(c) the target of the schemes fixed for Eighth Plan; and

(d) the steps taken to implement the scheme effectively in the scheduled areas?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) and (b) Yes, Sir. The State wise coverage made under the total literacy campaigns launched in such districts specified in the Constitution of India as having scheduled areas, is as follows:

State	coverage (in lakhs)
Andhra Pradesh	41.77
Bihar	11.66
Gujarat	14.05
Himachal Pradesh	1.26
Madhya Pradesh	75.16
Maharashtra	35.63
Orissa	44.50
Rajasthan	20.62

The total literacy campaigns are launched in the entire area of a district covering the non-literate population in the age-group of 15-35.

(c) The National Literacy Mission, which had the objective of covering 345 districts under total literacy campaigns by the end of year 1995, has so far covered 423 districts throughout the country.

(d) Some of the steps taken to strengthen and improve literacy programmes are :

(i) State Government requested to draw up time bound action plan for bringing uncovered districts under the coverage of total literacy campaigns.

(ii) Measures initiated to increase the motivation of volunteers engaged in literacy campaigns through retraining and orientation camps, granting recognition and appreciation of their efforts.

(iii) Panchayati Raj Institutions being involved more intimately in implementation of literacy campaigns.

(iv) Stress laid on reinforcing linkages between the literacy programme and other development programmes such as health programmes, Jawahar Rozgar Yojna, DWACRA, etc.

(v) Decentralisation and delegation of authority to State Governments for implementation of State Literacy Missions.

(vi) Guidelines laid down by National Literacy Mission to revamp and strengthen monitoring and evaluation mechanisms. State Directorates of Adult Education to closely monitor the literacy programmes.

(vii) Concurrent evaluation of literacy programmes is being rigorously enforced for identifying shortcomings in the implementation and initiation timely corrective measures.

(viii) Operation Restoration for revamping and revitalising projects which have languished due to various unavoidable reasons.

National Monument of Netaji

1326. SHRI K.P. SINGH DEO : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Union Government have a proposal to declare, the house of Netaji Subhash Chandra Bose at Oriya Bazar, Cuttack, a national monument;

(b) if so, the steps taken for the proper conservation of that House which is known as Netaji Seva Sadan; and

(c) the details thereof ?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI S.R. BOMMAI): (a) No, Sir.

(b) and (c) Does not arise.

[Translation]

Decentralization of Education

1327. SHRI RAJENDRA AGNIHOTRI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether the Central Education Advisory Board have framed any guidelines for decentralization of education at district level, sub-district level and village level;

(b) if so, the details thereof; and

(c) the steps taken by the Government in this regard?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (c) Yes Sir. In pursuance of the 73rd and 74th Constitutional Amendments, a Central Advisory Board of Education (CABE) Committee formulated guidelines on decentralised management of education at district, sub-district and village levels. The gist of the recommendations is annexed. The report of the Committee was endorsed by the Chief Ministers, Conference held in New Delhi on 15th February, 1994. The report has been commended to the State Governments and UT Administrations for appropriate adaptation and effective, implementation keeping in view their specific situation.

Recommendations made by the Cabe Committee on Decentralised Management of Education

1. Separate Education Committees to be set up at Panchayat, Panchayat Samiti and Zilla Parishad levels.

2. The Panchayat Standing Committee will exercise supervision over early childhood care and education, non-formal education, primary education and adult education programmes in its jurisdiction. It will also exercise supervision over composite upper primary schools under delegation of powers from the Panchayat Samiti.

3. The Panchayat Samiti Standing Committee on Education will be responsible for management of adult education, non-formal education, early Childhood care and education and schools of the Panchayati Raj bodies upto upper primary level, under the overall supervision of the Zilla Parishad.

4. The powers of the Zilla Parishad Standing Committee on Education will include establishment and maintenance of schools upto secondary level including recruitment and appointment of staff and payment of salaries, subject to government guidelines. All existing schools upto secondary level will be transferred to the control of Zilla Parishad. In future all secondary schools in the state sector will be established only by the Zilla Parishad. The Committee will also channelize grants to aided schools subject to Government rules. It will also exercise academic supervision of all schools including private schools upto secondary level.

5. The government primary, upper primary and secondary schools in the municipal areas alongwith their staff may be transferred to different Municipalities. They will have control over the staff except in matters of recruitment which will be done by an organisation designated for this purpose by the State Government.

6. The State Government may provide adequate grants to these bodies for managing the institutions transferred to them as well as development grants.

7. The State Government of an appropriate state level body would exercise overall supervision and retain residuary powers.

[English]

Privatisation of University and Professional Education

1328. SHRI MUKHTAR ANIS : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Government propose to privatise university and professional education;

(b) if so, whether foreign universities and institutions will be permitted to operate in the country on their own or in partnership with private universities;

(c) if so, whether the private universities will have the freedom to have their own staff recruitment and student admission policy; and

(d) if so, the details thereof ?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (d) Privatisation connotes transfer of control, fully or partially in respect of institutions or enterprises existing under the Government to private parties, Government has no intention to resort to privatisation. Establishment of Universities in the country require either a specific or general enabling legislation. A Bill, Private Universities (Establishment & Regulation) Bill 1995 is pending consideration in the Rajya Sabha. In any case, there is no general enabling provision in the Bill to provide for collaboration of Private Universities with foreign Universities. The general issue of regulating operations of Foreign Universities in the country is separately engaging the attention of the Government.

Indo-Japan Study Committee

1329. SHRI NAMDEO DIWATHE : Will the Minister of EXTERNAL AFFAIRS be pleased to state :

(a) whether the Indo-Japan Study Committee has been reconstituted;

(b) if so, the details thereof;

(c) the major achievements of Committee during the last three years, and main projects to be taken up for strengthening Indo-Japanese economic cooperations

(d) whether Chairman, Indo-Japan Study Committee has urged the Government to upgrade political equation with Japan by imparting geo-economic orientation to India's foreign policy;

(e) if so, the details of the observations and recommendations made by the Committee;

(f) the reaction of the Government thereto and status of action taken on the recommendations;

(g) whether similar study committees are also proposed to be set up for strengthening socio-economic cooperation with other major countries; and

(h) if so, the details thereof ?

THE MINISTER OF EXTERNAL AFFAIRS (SHRI I.K. GUJRAL) : (a) and (b) The India-Japan Study Committee has been re-constituted. The present members in the India-Japan Study Committee is at Annexure 'A'.

(c) India-Japan Study Committee promotes an exchange of views on a wide range of subjects covering economic, cultural and social matters of mutual interest and facilitates understanding and cooperation between the two countries. The proposal for setting up of an industrial model town in Haryana resulted from the interaction between the two sides of the Committee. A final decision has not yet been taken on this proposal.

(d) and (e) The Chairman, India-Japan Study Committee has not made any specific recommendations on the foreign policy of India *vis-a-vis* Japan.

(f) Does not arise.